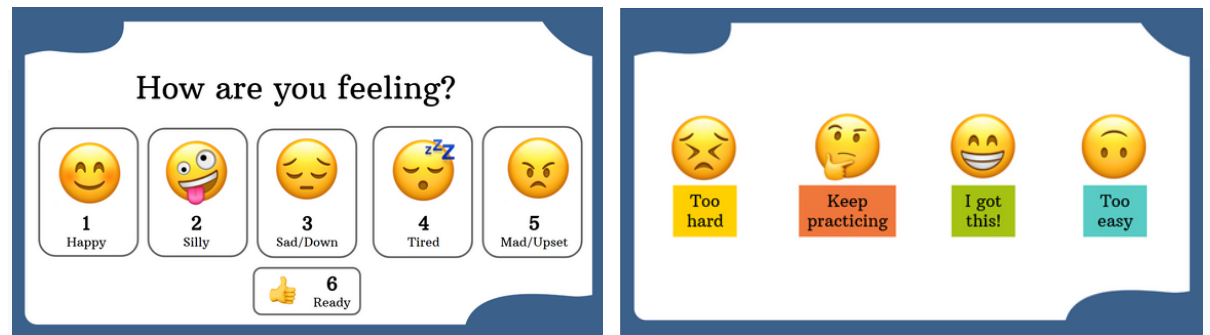


Giving Choices

We all enjoy activities more when we feel like we get a say! Incorporate your student's voice into sessions by giving them choices. How do you know when it is appropriate to give choices?

Ask yourself this key question: Will giving choices take away from the goal of learning?

Check-In Slides

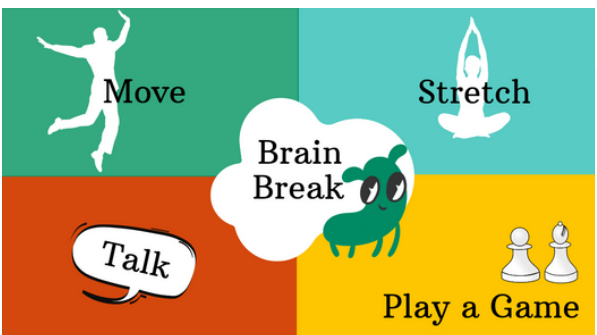


Start off strong by encouraging your student to think about how they are feeling. The first check-in slide allows students to make the choice to begin the lesson or to complete an activity. The activities are designed to help the students regulate based on how they are feeling.

Towards the middle and end of the check-in slides will remind your students of the Ready Position and provide them with an opportunity to evaluate their progress.

These slides have the choices specific to the slides incorporated in the script. Please follow the script.

Brain Breaks



This is another great chance to give choices! See what your student prefers: moving, drawing, talking, stretching, or something else.

Brain breaks are all about having fun with your student. Enjoy learning your students personality!

Get back to learning after 2-3 minutes

Phonics Content



The decoding section, spelling section, and story section are all essential to your student's learning. It is not appropriate to offer choices like, "Do you want to read the story?" Doing so takes away from the goal of learning!

Instead offer pseudo-choices:

- "Would you rather clap or snap your fingers every time you read a word?"
- "What dance moves should we do after you spell 'sled'?"
- "Do you want to read this page in a high voice or a low voice?"

Pseudo-choices provide an opportunity for you to incorporate your students likes throughout the lesson.