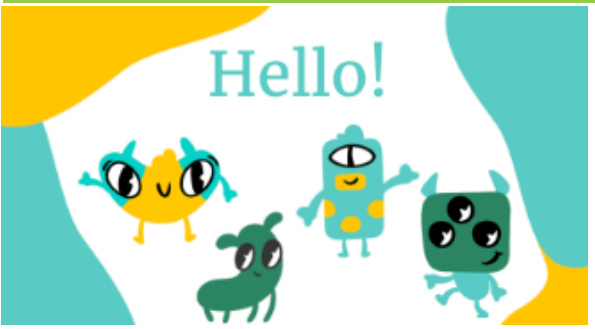




Responding to Student Survey Feedback

👉 Getting Ready for the Lesson



- Give your best energy to starting off well. These slides provide an opportunity to build rapport and help your student regulate before beginning the lesson.
- Give your student choices and/or ask what they would prefer to do.

👉 Learning New Patterns



- If this section is too easy, keep up a brisk pace and ask your Reading Specialist to see if these lessons are the right difficulty for your student.
- If this section is too hard, ask questions throughout to ensure your student is following. i.e. Would you like me to explain that again?

👉 Reading Words and Sentences



- If this section is too easy, keep up a brisk pace and ask your Reading Specialist to see if these lessons are the right difficulty for your student.
- If this section is too hard, encourage using strategies and give lots of process praise.

👉 Reading the Story



- If this section is too easy, ask your Reading Specialist to see if these lessons are the right difficulty for your student.
- If it is too hard, tackle one sentence at a time using strategies. You can tell them sight words. After they read a page, read it back to them for fun.

👉 Answering Questions



- If this section is too easy, make sure you're releasing responsibility to the student. Walking them through each step will bore them.
- If this section is too hard, give clear instruction and lots of process praise.

👉 Taking Brain Breaks



- Move away from the script if your student wants to do something else!
- Be energetic! Your student responds to the energy you bring.
- It's okay to be silly!

When your student tells you their favorite part about the lesson, keep doing what you're doing! Consider using that section as an incentive ("Four more slides and then we get to the Brain Break!").